YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution — Jayawant Shikshan Prasarak Mandal's Rajarshi Shahu College of Pharmacy and Research

- Name of the Head of the institution — Kishanchandra Radheshyam Khandelwal

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 8237076935

- Mobile No: — 9822037623

- Registered e-mail — rajarshishahupharmacy6367@gmail.com

- Alternate e-mail — rscpr@jspm.edu.in

- Address — Survey no 82/2, Pune -Mumbai bypass Highway, Tathawade, Pune

- City/Town — Pune

- State/UT — Maharshtra

- Pin Code — 411033

2. Institutional status

- Affiliated / Constitution Colleges — Affiliated

- Type of Institution — Co-education

- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Kandekar Ujjwala Yadav**

- Phone No. **9822920236**

- Alternate phone No. **8237076935**

- Mobile **9822723914**

- IQAC e-mail address **iqac.rscpr@jspm.edu.in**

- Alternate e-mail address **rajarshishahupharmacy6367@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://jspmrscopr.edu.in/NACC-Table/78

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/AcademicsCalendar/Academics%20Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.35	2024	21/03/2024	20/03/2029
Cycle 1	A	3.03	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC   **16/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Incorporation of value added course

Promotion of students for internship

Promote faculty member to apply for research grant

Motivate faculty members to attend Seminar/Webinar/ FDP etc.

Promote the digital platform in teaching-learning process

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Value added courses	Six value added courses were conducted during the year
Promote the use of MOODLE and VM edulife software	Faculty and students are prefering online platform for teaching learning and evaluation
Organization of Seminars	Seminars such as 'How to find peace inside ourselves' , 'Entreprenueurship and Business Development' etc. were organized successfully
Organization of extension activities	Various extracurricular activities were executed by NSS unit and extracurricular activity cell of the institute
Motivate faculty members to attend Seminars/ webinars/ FDP	Most of the faculty members have attended Seminars/ webinars/ FDP

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	09/12/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Jayawant Shikshan Prasarak Mandal's Rajarshi Shahu College of Pharmacy and Research
• Name of the Head of the institution	Kishanchandra Radheshyam Khandelwal
• Designation	Principal
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• Mobile No:	9822037623
• Registered e-mail	rajarshishahupharmacy6367@gmail.com
• Alternate e-mail	rscpr@jspm.edu.in
• Address	Survey no 82/2, Pune -Mumbai bypass Highway, Tathawade, Pune
• City/Town	Pune
• State/UT	Maharshtra
• Pin Code	411033
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

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• Name of the IQAC Coordinator	**Kandekar Ujjwala Yadav**
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• IQAC e-mail address	**iqac.rscpr@jspm.edu.in**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://jspmrscopr.edu.in/NACC-Table/78
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• if yes, whether it is uploaded in the Institutional website Web link:	https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/AcademicsCalendar/Academics%20Calendar

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Cycle 1	**A**	**3.03**	**2018**	**26/09/2018**	**25/09/2023**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	09/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	30/01/2025

15.Multidisciplinary / interdisciplinary

Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and moral capacities of students. RSCOPR follows SPPU syllabus which includes credit based courses and projects involving community engagement and service, environmental education and value-based

education. The syllabus includes multidisciplinary courses like communication skills, computer application in Pharmacy in UG courses, Environmental science. The multidisciplinary theory and practical courses like communication skills which enable students to express their ideas and collaborate effectively, Computer applications in Pharmacy course is introduced in FYB Pharm which helps students to understand the basic of computer, improve digital literacy utilize their knowledge in clinical studies data management. The course Environmental science is introduced in SYB Pharm to create awareness about environmental problems, acquire skills to solve environmental problems and attain harmony with nature. To create awareness about the principles of democracy, role of governance and philosophy of constitution of India, SPPU had introduced 2 compulsory add-on courses viz. "Democracy election and governance" for UG students and "Introduction to constitution" for PG students. These subjects serve NEP 2020 objectives of producing engaged, productive and contributing citizens or building an equitable inclusive and plural society. The SPPU syllabus structure has assigned credit points to students for participation in extracurricular and co-curricular activities. The institute envisages multidisciplinary research project work in PG Pharmaceutics and Pharmaceutical Quality Assurance specializations resulting in quality publication and grant of patents. The institute has designed an interdisciplinary Practice School Module including 4 core subjects of Pharmacy which helps the students to utilize their knowledge & skills beyond syllabus in practical way. It inculcates cooperative learning among students, develops problem solving skills, refines the communication and soft skills of students and improves their employability. The Project work envisioned by students includes interdisciplinary and multidisciplinary topics related to Pharmaceutical sciences. Various co-curricular and extracurricular activities conducted in college helps in imparting multidisciplinary and holistic education to all students. As the institute is governed by PCI regulations there is no provision for lateral exit. Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and moral capacities of students. RSCOPR has designed an interdisciplinary practice school module including four core subjects of Pharmacy which helps the students to utilize their knowledge and skills beyond syllabus in practical way. It inculcates co-operative learning among students, develops problem solving skills,refines the communication and soft skills of students and improves their employability.

16.Academic bank of credits (ABC):

JSPM's Rajarshi Shahu College of Pharmacy & research, Tathwade is affiliated to Savitribai Phule Pune University. According to university circular no. Exam/2022/205 dated 15 October 2022, the University Grant Commission (UGC) had issued instructions for the implementation of Academic Bank of Credits (ABC). Our institution has provided detail information to students about academic bank of credit. Students were encouraged and supported by the institute to get registered and open their account for academic bank of credit (ABC) via the www.abc.gov.in All the students of our institute have been enrolled for the academic bank of credit. The detail record of the academic bank of credit is maintained by the academic and examination department of the institute.

17.Skill development:

In order to develop the multiple skills and to inculcate entrepreneurship development in the pharmacy students the institute is providing opportunity to acquire practical knowledge in various allied disciplines of pharmacy. The students are encouraged to undergo practical training/ Industrial training/ Professional training in their area of ??interest. Area of ??interest for industrial training: 1. Pharmaceutical industry-Research on new formulations, Manufacturing of dosage form, quality control, packaging, labeling and storage of different dosage forms 2. Ayurveda industry- manufacturing, packaging and storage of Ayurveda formulations 3. Herbal drug industry-Manufacturing of herbal formulations, quality control, packaging and storage of herbal dosage forms, Extraction of phytoconstituents 4. Cosmetic industry- Research on Cosmetics, Manufacturing of various cosmetics, quality control, packaging and storage of cosmetics 5. Food industry- Processing, quality control and packaging of different food products 6. API/Excipient manufacturing industry- Synthesis, quality control and storage of API/Excipient 7. Packaging industry- manufacturing and quality control of primary and secondary packages 8. Biotechnology based industry- Synthesis and purification of the molecules, Quality control of biotechnology based products 9. Vaccines and sera industry- Manufacturing and packaging of vaccines and sera. 10. Medical device manufacturing industryManufacturing, evaluation and marketing of medical devices. 11. Biopharmaceutical industries- Collect and analyze Pharmacokinetics and Pharmacodynamics data of drug, Research on the pharmacodynamics and toxicology of new drugs 12. Clinical Trials- to assists research activities and monitoring of clinical trials 13. Analytical laboratoryAnalysis and evaluation of pharmaceutical

and food, microbiological products, 14. Forensic laboratoryAnalysis of sample 15. Hospital pharmacy- handling of prescription, inventory control, patients counseling 16. Retail medical store- Handling of prescription, inventory control and patient counseling for drugs and cosmetics 17. Wholesale medical store- Purchase and distribution of pharmaceutical dosage forms, inventory control 18. Health insurance companySettlement of health claims. 19. Pharmacovigilance and safety monitoring 20. Medical writing 21. Regulatory Affairs 22. Medical coding 23. Medical scribe 24. Central research laboratories 25. Pharmacologial and toxicological laboratories 26. Neutraceutical industry

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian traditional systems of medicines plays an important role to fulfill the healthcare needs of the society. The present curriculum of the pharmacy covers the Indian systems of medicine which are based on the physical, mental and social well-being of the patients. The Ayurveda, Siddha, Unani, Yoga and naturopathy are being taught to the students and also being promoted to practice as Indian knowledge system. Ayurveda is a traditional and holistic Indian system of medicine. In Sanskrit Ayu is life and Veda is knowledge of science. It simply means science of life. The fundamental concepts of Ayurveda, Siddha, Unani and Yoga are being percolated to students through teaching learning process. To promote the national integration following days are celebrated in institute. The students actively participates in the various activities to embibe and respect the Indian culture. Cultural unity day, Linguistic hormoney day, Celebration of democracy fortnight, National integration day, Gurupournima, constitution day, Traditional day, Yoga day are regularly celebrated in the institute with a great enthusiasm.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an approach to education that emphasizes clearly defined outcomes or learning objectives that students should be able to demonstrate at the end of a program. OBE in pharmacy education involves the identification of competencies or skills that graduates should possess upon completion of their program. These competencies are then mapped to specific learning objectives that are integrated into the curriculum, with assessment methods aligned to ensure that students are achieving the desired outcomes.Our institute has adopted outcome based education system as per PCI. The POs, COs,

PSOs for each course are defined and their attainment is calculated in accordance with requirements of NAAC. Outcomebased education focuses on student learning skills, knowledge that are important for success in profession. The institute takes effort for development of practical skills and competencies tailored to meet the needs of the profession. The assessment and attainments of CO and PO and their mapping for each course is calculated annually. Overall, OBE in pharmacy education is a student-centered approach that emphasizes the development of practical skills and competencies tailored to meet the needs of the profession. By focusing on measurable outcomes, educators can ensure that graduates are equipped with the knowledge and skills needed to succeed in the challenging and rewarding field of pharmacy.

20.Distance education/online education:

ICT tools helps student in enhancing their knowledge, promotes higher order thinking skills, develops digital literacy and improves engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in Online teaching learning process. Animations/Videos from Youtube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for Online mode of teaching learning and evaluation. Online classes were conducted through Google meet, Zoom and Cisco webex platforms. A virtual laboratory is a tool for remote learning and/or experimentation. The interactive simulated environment of a virtual lab allows teachers to capture students' attention by allowing them to virtually participate in experiments online. Virtual labs sessions from amrita Vlab portals and Virtual lab an MOE initiative were conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceutics practicals respectively.

Extended Profile

1.Programme

1.1   100

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **446**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   **48**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **106**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **27**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **27**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**100**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**446**

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**106**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**27**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15180651.81**
4.3 Total number of computers on campus for academic purposes	**88**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curriculum Planning :

- **The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune. The academic calendar is planned by Academic Monitoring Committee (AMC) in tune with SPPU calendar prior to the commencement of each academic year. This was then displayed on notice boards and web-site to aware the stakeholders.**
- **Thereafter, faculties design teaching plan, prepare course file, then various committees plan co- and extra-curricular activities. 2. Curriculum Delivery :**
- **Effective delivery is done through: theory sessions additionally using ICT enabled tools, smart-class rooms, videos, mnemonic, mind maps; laboratory sessions by handling equipment/sophisticated instruments.**
- **Participative learning is achieved through assignments, quizzes, discussions and journal club.3. Curriculum**

Enrichment :

- **Curriculum is enriched by implementing add-on/certificate courses; 'Clinical Research' and 'Pharmacovigilance' to get familiarity of clinical area; 'Personality and Soft Skill Development' to improve soft skills; 'Yoga & Meditation' to boost immunity and calm-mind.**
- **Students' skills are enriched through their participation in various webinars/conferences at national-international levels, while faculties attend webinars/FDPs and disseminate the same to students. 4. Feedback System :**
- **Feedbacks based on curriculum, academic performance and ambiance are designed by AMC, collected from stakeholders students, parents, alumni and stakeholders, analyzed critically by IQAC and ultimately, problems/lacuna raised through these are resolved through actions.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/200/854/17364829291.1.1%20AQAR%202023-24%20EFFECTIVE%20CURRICULUM%20DELIVERY.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for all Continuous Internal Evaluation (CIE)/examination. Academic Monitoring Committee (AMC) conducted meeting at the start of the academic year, in-line with planner of Savitribai Phule Pune University. Thereafter, academic calendar was meticulously designed in co-ordination with examination committee. Afterwards, this calendar was displayed on student notice board, website and circulated to all staff members. Accordingly, faculties designed teaching plan, monthly syllabus teaching and course file. The internal exams and other activities were re-scheduled, if any change occurs in time table ofUniversity Exam, which was then timely conveyed to all stakeholders. Continuous Internal Evaluation (CIE) is conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/200/852/17364827831.1.2%20ADHERENCE%20TO%20ACADEMIC%20CALENDAR%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

460

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Institute celebrated 'World Pharmacist Day', by visiting Medical shops to create awareness about self-medication amongst society, conducted 'Pharma-detailing competition' at National Pharmacy Week.

Gender: Female students and women teachers are actively involved in various committees, decision-making, implementation and monitoring of policies. Institute follows admission rules of DTE regarding reservation of male and female students. Women grievance committee functions to prevent any sexual abuse

towards female students and teachers. Women's Day was celebrated by organizing expert talk on Female Hygiene. Moreover, the institute provides guidance to avail scholarships of 'Non-Government Organizations' to both male and female students.

Human Values: An anti-ragging committee was constituted and monitored to avoid any incidences of ragging at college or hostel. 'Yoga and Meditation' sessions, 'Blood Donation Camp' and 'Meri Mati Mera Desh' were organized.

Environment and Sustainability: Institute cultivated various species of plants in 'medicinal plant garden' having botanical and medicinal significance. Awareness about ecosystem, natural resource conservation, waste management and pollution amongst students were addressed by conducting certificate course named 'Environment and Sustainability (Jeevit Nadi river cleaning drive)' and through course 'Environmental sciences' to SYB Pharmacy. The Institute has green-campus; waste-management system; drip-irrigation system to save water; rain-water harvesting, solar panels-lamps in the campus to provide illumination; LEDs-CFLs to save energy.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/203/855/17364829921.4%20FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution identifies advanced and slow learners at two stages-

I. Learning level Assessment of students at entry level (First year B Pharm) was performed by reviewing-

1. Merit Score (MHT-CET/NEET)

2. Eligibility score (12th PCM/PCB % age)

3. Aptitude Test score

Class Teachers/Guardians evaluate and group students accordingly

II. Learning level assessment at subsequent levels (2nd/3rd/final year B Pharm students)-

   1. Analysis of previous year University examination-

Guardian Faculties analyse the percentage secured by students in previous semester examination. Based on marks secured, guardian faculty categorizes students in to slow and advanced learner.

   1. Scrutiny of Continuous Internal Examination (CIE) marks-

Subject teachers reviews sessional marks of students and classify them as slow and advanced learners.

Special programs are implemented for slow learners e.g. counselling of students by GFM and subject teachers, Remedial classes, availability of study materials through learning management system (Moodle), organization of Guest Lectures, Skill Development Programs. Student Progression Monitoring in

CIE helps to enhance the learning ability of slow learners.
Organization of Yoga/Meditation Sessions enhances learning
ability.

Special programs are executed for advanced learners viz.
participation in conferences/Seminars/Journal club/Peer
teaching. Paper/Poster preparations in seminars/conferences,
conducting Skill Development Programs and Career guidance
sessions.

File Description	Documents
Link for additional Information	https://jspmrscopr.edu.in/storage/Menus/NAAC/211/868/17365711892.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning,
participative learning, and problem-solving strategies enhance
learning by actively engaging students. Experiential learning
focuses on learning through direct experience, using activities
like internships, industrial visits, health camps, and fieldwork
to deepen understanding and promote social responsibility.
Participative learning encourages collaboration through group
discussions, debates, and projects, helping students build
communication, teamwork, and critical thinking skills. Problem-
solving methodologies like Case studies address real-world
challenges, allowing students to apply analytical skills to
complex problems and develop creativity, critical thinking, and

independent learning. Platforms like MOODLE enhance learning by offering flexible access to courses in various formats, supporting blended and online learning. E-resources, including subscriptions to national libraries and e-journals, further enrich the learning process by providing students with diverse materials and interactive tools. These student-centric methods foster a dynamic and engaging environment where students take ownership of their learning. By emphasizing active participation, students develop key skills like critical thinking, collaboration, and problem-solving, which prepare them for the challenges of the real world.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools significantly enhance students' knowledge, foster higher-order thinking, promote digital literacy, and improve engagement and retention. Teachers received training through webinars and Faculty Development Programs (FDPs) to effectively integrate ICT tools into the online teaching and learning process. Animations and videos from platforms like YouTube were used to enrich students' understanding of complex concepts. Learning Management Systems (LMS) such as MOODLE and Google Classroom were employed to deliver lessons, quizzes, assessments, and tests, facilitating both online and offline learning and evaluation. Online learning platforms Kahoot and Quizzez were utilized to create live games and make learning more engaging. Google Forms were utilized for conducting online quizzes and internal assessments. Online classes were conducted using platforms like Google Meet, Zoom, and Cisco WebEx. Virtual laboratories provided an interactive simulated environment for students to engage in online experiments. Virtual lab sessions from Amrita V-Lab and the Ministry of Education's Virtual Labs were conducted for practicals in Microbiology, Organic Chemistry, Inorganic Chemistry, and Physical Pharmaceutics. The following tools were used in the daily teaching learning process:

1. Learning Management Systems (MOODLE and Google Classroom)

2. **Google Classroom**
3. **Google Forms**
4. **Videoconferencing Platforms**
5. **Virtual Labs**
6. **Educational Videos and Animations**
7. **Smart Classrooms**
8. **e-Resources.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jspmrscopr.edu.in/Details/138

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

249

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is intended to be transparent and robust, assuring that students are constantly evaluated in a fair and systematic manner. The institution adheres to the norms set by Savitribai Phule Pune University for internal assessment. Regular internal assessments are conducted through a variety of modes, such as quizzes, assignments, presentations, group discussions, and sessional exams, to gauge a student's understanding and skills across different domains. The frequency of these assessments is prepared in line with the academic calendar before the start of the session and communicated well in advance, through exam notice board, students and parent's what's app groups which allows the students to prepare and engage in continuous learning. To maintaintransparency, the evaluation criteria is clearly defined and communicated to students at the start of the course. The evaluated answer sheets are issued to students in class room. Students can approach teachers if they need clarification on the awarding of marks. The mark list for Internal Assessment will be prepared and sent to their parents parent's what's app groups. Remedial classes and sessional re-exam are conducted to improve the academic performance of slow learners. This structured and fair approach to internal assessment supports student development while maintaining high academic standards.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/86/782/17091062672.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established an Examination Grievances Redressal Committee (EGRC) consisting of the Principal, College Examination Officer, and Examination Committee members to address issues related to internal assessments. The committee ensures a clear, well-communicated grievance process, allowing students to raise concerns about marking discrepancies or unfair evaluation. Examination procedures follow the course structure outlined by Savitribai Phule Pune University.

For transparency, the examination planner is prepared before each session and posted on the college website. Exam schedules are shared through notice boards and WhatsApp groups for students and parents. Internal grades are recorded, and assessment marks are promptly entered into the university portal.

The institution adheres to a time-bound assessment system, ensuring that all performance evaluations occur within designated timelines. The open evaluation system allows students to receive feedback through direct interaction with faculty. Parents are updated on student performance via WhatsApp groups. Faculty mentors provide counselling, and remedial classes are held for slow learners. Additionally, retests are arranged for those absent due to valid reasons.

The EGRC ensures that any student queries regarding marks are resolved within the specified timeframe. The grievance process is structured, well-executed, and focused on efficiency, ensuring timely resolution of issues.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/86/784/17091063242.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievance%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that all stakeholders, including teachers and students, are well-informed about Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) through a systematic process aligned with regulatory guidelines. These outcomes are shared in various formats, such as in syllabi, laboratory journals, course files, lab manuals, and final year project reports, and are prominently displayed on the institutional website, college buildings, and attendance registers. During the induction program, newly admitted students

are introduced to these outcomes. To aid in retention, a mnemonic "KAAT LITHO CEL" is used to represent POs. Faculty members discuss COs at the start of each course, clarifying expectations. Additionally, the institution maps internal exam papers to POs and COs, ensuring alignment between assessments and learning goals. Students are further engaged in co-curricular and extracurricular activities such as debates, workshops, and National Pharmacy Week, where they are made aware of how these activities align with academic outcomes like critical thinking, teamwork, and social responsibility. The integration of these activities with POs and COs enhances students' understanding of academic and professional objectives, improving their preparedness for higher education, research, and employment. This holistic approach demonstrates the institution's commitment to quality education and comprehensive stakeholder development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmrscopr.edu.in/NACC-Table/262
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes are measured using several indicators throughout the semester. The institution employs a robust evaluation mechanism to assess the attainment of PO and CO, utilizing performance indicators from Continuous Internal Evaluation for internal assessments, and university exams, measured on a scale of 0-3. The faculty evaluates each student continuously using the course outcomes. Course Outcomes are diligently formulated and prepared for every individual course.

The attainment is calculated by direct method and indirect method.

  1. DIRECT METHOD:

In direct method of evaluation 75% weightage is given to Semester End Exams & 25 % weightage is given to Internal Exams. Average CO attainment by Direct method = Semester End

Examination (75%) + Internal examination (25%)

1. INDIRECT METHOD:

In indirect method Course Exit Survey, Alumni Survey , Parents Feedback and Employer Survey are conducted to calculate the attainment of CO.

Attainment is calculated as Average CO attainment by Indirect method = Average (Course exit survey+ Alumni survey + Parents feedback + Employer survey).

The program outcomes are assessed with above mentioned data. The following scoring function is used to calculate the average attainment of each PO.

PO attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment indirect method)

According to the above, each POs are assessed and final attainment is calculated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/209/874/17365940932.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jspmrscopr.edu.in/storage/Menus/NAAC/209/861/17365690092.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jspmrscopr.edu.in/storage/Menus/NAAC/225/909/17369374142.7.1%20SSS%20REPORT%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role. Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities - such as poster competition was organized during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students. For development of responsible citizen emphasis was given to the importance of voting. National voter's day is celebrated. To strengthen the soft skills and writing skills various activities such as Elocution and Essay competition were organized. Various heath centric activities were organized- Millets Recipe Contest, Role of Various Millets, Blood donation camp. To imbibe the social values ??and national integrity among students various activities such as Swachha Bharat Swastha Bharat, Swachhata Hi Seva, Marathi bhasha Sanvardhan pandharwada, YIN kala mahostav were organized. Environmental awareness among the students was created by organizing programs such as Nirmalya collection and composting activity, Tree Plantation, Meri Mati Mera Desh- Amrit Kalash activity' etc.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/188/838/17337333763.3.3ExtensionActivities.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

731

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching-learning like classroom, seminar hall, laboratories and computer lab. The proper and optimal utilization of the infrastructure is monitored by the respective laboratory in-charge.

- **All classrooms are equipped with advanced ICT Facilities like Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.**
- **Seminar hall is having area of ??140 sq. mt with near to 200 students seating capacity**
- **Laboratories , Instrumentation room and Pilot Plant are equipped with sophisticated instruments along with required software and equipments supported by power backup.**
- **Computer Room (Swayam Lab): A computer room and Language Lab is available for students with adequate computers and internet connectivity.**

- **Class rooms and seminar halls are fully equipped with ICT – enabled facilities such as Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.**

- **Learning Management Systems (LMS) like MOODLE and Google classrooms are utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject.**
- **Online platforms like Zoom, Google meet, Cisco webex and**

Microsoft Teams are used for online classes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/110/466/16981565344.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for Cultural activities : Institution has an Art Circle "Kalangan" which gives a platform to the students to show their co-scholastic learning skills. Facilities like musical instruments (Piano, Dhol, Tasha, Clapbox flute Karaoke speaker with microphone) to carry out cultural activities. Institution also offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas.**
- **Facilities for sports activities: Institution has spacious ground for outdoor sports and adequate facilities for indoor games like recreation room equipped with chess boards, carom boards and table tennis.**

The institute has playgrounds for Cricket, Badminton, Kabaddi and Volleyball.

- **Yoga centre: To maintain and improve the physical and mental health of students and faculty members, the institution has provided additional space for Yoga along with yoga mats, Jalneeti pots. Gymnasium: Spacious, ventilated and well equipped gym facility is made available with the instrument like Tread mill, Exercise bike, Dumbbells etc. Fully equipped gymnasium is available in campus as well with facilities like adjustable bench press and dumbbells, chromium plates, barbell rods and plates.**
- **Auditorium: Institution has a well-furnished 250 sq. mt Auditorium having 500 students seating capacity for conducting various co-curricular and extracurricular activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/110/466/16981565344.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15180651.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library hasfacilities such as Autolib software and OPAC (Online Public AccessCatalogue) which is used by students & faculty for search of booksby title/author name etc. Separate reading room is available forundergraduate, postgraduate students and teachers. Separate library is also available with facilities such as subscription fore-journals, e-books, National Digital Library. Library is auto managed with ILMS na me ly Autolib software w it h OPAC (Online Public Access Catalog) and KOHA Interface which is used by students & faculty for search of books by title/ author name etc. Name of the ILMS software:Autolib Nature of automation:Fully automated Version:Multilingual version Name of service provider:Akash Infotech All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated softwarepackage encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resourcesat his fingertips. Modules / Features of Autolib- Cataloging Barcode enabled Issue return OPAC (Online Public Access Catalog) Date of purchase of Autolib- 09/11/2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Classrooms and seminar hall are equipped with the LCD projector, Smart boards (Wi-Fi/LAN, Web Camera, Lecture Capture facilities) and Swayam Classroom is also developed to access Open Education Resources.**

- **Computers with software are also installed in various laboratories like Pharmaceutical Analysis Laboratory, Pharmacology Laboratory, and Central Instrumentation Room & Machine Room which are attached to different sophisticated instruments like UV-Visible Spectrophotometer, HPLC and FTIR.**
- **Simulation Softwares like Ex-Pharmacology is available for animal experimentation.**
- **Research laboratory is also provided with adequate number of computers to carry research works and projects.**
- **Computer room (Swayam Lab) with internet connection has been provided to promote independent learning, free access for teachers & students.**
- **Language laboratory : ACE Digital Language Lab Software Professional (1+25) is purchased by Biyani Technologies. Installation and training for usage of software is provided.**

  - **E-journals and E-books: Students and faculty can access online journals and books in e-library (Bentham & Science Direct) for research or project work.**
  - **E-resources: Institute also provides other e-resources such as National Digital Library.**
  - **Multimedia facilities- printer, scanner, speakers, head phone, web camera.**

- **CCTV cameras, Antivirus, Website, Wi-Fi facility available in the institution premises.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/206/857/17364831124.3.1%20IT%20facilities%20Updates.pdf

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily. Daily cleaning chart is maintained for the same.

2. Laboratory - SOP's and Log books prepared and maintained for

New Sophisticated instruments. They are cleaned, calibrated and maintained on regular basis. Major equipments are installed with power backup and serviced by the suppliers. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.

3. Library- Books in library are accessioned, stamped and shelfed according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage.

4. Computers - JSPM's IT Cell is responsible for maintenance of computers and network facility of the institution. A full time computer technician is available for maintenance of computers and other IT facilities.

5. Wi-Fi can be controlled through Cyber ??roam firewall.

6. Rain water harvesting and Sewage treatment plant has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation.

7. Renewable Energy Source (Solar system), Diesel generators and Central RO plants and water tanks are available in the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/207/859/17364831584.4.2%20Maintenance%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/196/846/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

161

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

161

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provisions of section 40(2) (b) Maharashtra Universities Act 1994, the college has constituted a student council.

Sr.No.

Name

Designation

1

Dr. K.R.Khandelwal (Principal)

Chairman

2

Prof. Anil N.Tankar (Associate Professor)

Member (NSS Program officer)

3

Prof. Rajendra B.Patil (Assistant Professor)

Member (Student Welfare officer)

4

Ms. Sakshi Londe

Secretary (Student Representative)

5

Mr. Vedant Takalkar

Member (Student Representative) FYBPharm.

6

Mr. Sanket Gade

Member (Student Representative)SYBPharm

7

Ms. Namrata Thawal

Member (Student Representative)TYB Pharm.

8

Mr.Yash Darekar

Member (Student Representative) Final year B.Pharm.

9

Mr.Shubham Nimse

Member (Student Representative)Sports

10

Ms. Harshada Sakhare

Member (Student Representative) NSS

11

Ms. Nidhi Agarwal

Member(Student Representative)Cultural Activities

12

Mr. Sumedh Thanambir

Member (Reserved Category Student)

13

Ms.Archana Gupta

Member (Lady Student)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered alumni association for building strong bond between alumni and present students. The registration number is MAHA/432/2013/Pune, dated 14/03/2013. Every year college organizes alumni meet. The alumni give support to the students through interaction, financial funding, guidance and placement. This is a very good opportunity for the students, faculties, principal and management members to interact with the alumni in person. Interaction of alumni also happens through mails and social media. The alumni participate and contribute to the development of the institute in the following ways:

- Our alumni donated the Dhol and flute for the cultural program of the institute.
- Our alumni Mr. Shreyash Mahajan and Ms.Amisha Wadekar invited to deliver guest lectures to guidents students regarding higher education.
- The alumni of the institute support research work students(M.Pharm) by providing them testing facilities as well as assist them to get gift sample of active pharmaceutical ingredients, polymers required for their research work.
- Alumni to support current batch students through various activities like delivering guest lectures, seminars on carrier program; provide internships; recruit fresh graduates; etc.
- They also share their professional experience and motivate the students.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/NACC-Table/265
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year
(INR in Lakhs)**   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:To be a premier institute in the field of pharmaceutical education, research and healthcare for the betterment of society"**
- **Mission-"To provide, nurture and maintain conductive environment for academic Excellence, Research and Entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals"**
- **To accomplish the vision, the institute offers undergraduate (B. Pharmacy) and post-graduate (M. Pharmacy-Pharmaceutics & Pharmaceutical Quality Assurance) programs.**
- **The institute has well defined organization structure comprising of Governing body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).**
- **GB, CDC and IQAC provide the overall steering guidance and vision for the institute.**
- **To set the strategic direction, vision and ethos of the institute is the responsibility of the GB whileCDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth; hence enable college to foster excellence in curricular, co-curricular and extra-curricular activities.**
- **The Institutional Internal Quality Assurance Cell (IQAC) spearheads the strategic planning policy matters and decisions related to the effective functioning of the institute.**
- **The policies decided in GB and CDC are implemented through the principal and deliberating responsibilities to various institutional committees.**

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/212/871/17365931056.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **All stakeholders are involved in the process of decision making, thus Institution promotes a culture of decentralization and participatory management in all aspects of its functioning.**
- **Various academic and administrative committees are in place for streamlining the different activities towards accomplishment of vision and mission of the institute. The staff and students are given the representation on these committees. Regular meetings of different committees are conducted and decisions are taken unanimously. These decisions are implemented.**
- **Principal and IQAC are empowered to lead all academic and administrative activities of the institute. They meet regularly and take necessary steps to define, plan and execute the policies that contribute to the growth of the institute in tune with its vision and mission.**
- **The administrative and academic duties are controlled by Principal and vice principal of the institute.**
- **Academic-in-charge ensures proper implementation of academic calendar and monitors progress of class work, syllabus coverage, student mentoring, directing and supervising student activity programs.**
- **HODs are given specific duties and responsibilities to attend day to day routine work of their department and also ensure the functioning of the departmental activities.**
- **Every faculty member is involved in various academic, co-curricular, extracurricular and administrative activities.**

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/CellAtInstitute
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Keeping in view the implementation of NEP, a well-documented strategic plan 2021-26 is developed by the institute which mainly focuses on Qualitative and quantitative outcomes to be achieved by the institute in a structured and planned manner.**
- **Academic Excellence through OBE, augmentation of R&D infrastructure and strengthening of collaborations are the main objectives of the perspective plan.**
- **Various in-house mechanisms and committees and portfolios assignments are in place for the deployment of the plan.**
- **The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs.**
- **Deployment of perspective plan by the Departments, Committees/Cells, is monitored through the Action Taken Report and the Annual Report submitted at the end of the academic year. A careful analysis is made of all the reports to decide further course of action.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/213/872/17365931326.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Governing Body (GB) which has been constituted as per the regulations of concerned authority to govern the well-structured administrative setup. governed by.**
- **The College Development Committee (CDC) is responsible for organized functioning of the college.**
- **Internal Quality Assurance Cell (IQAC) plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.**
- **Various Statutory committees with participation from**

teaching staff, non-teaching staff and students are n formed to facilitate smooth functioning of related activities and making administration more participatory and transparent. Thus, organizational structure reflects the decentralization of authority.

- Administrative rules and Regulations: consist of recruitment policies for teaching and non-teaching staff, Eligibility criterion, Teacher: student ratio for UG/PG, Faculty cadre ratio, Selection and appointment of Principal/Teachers/Administrative staff as per the sanctioned post.

- Service rules and Regulations,Job responsibilities of teacher andLeave rules are described in the policy document of the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://jspmrscopr.edu.in/Details/248
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes are as follows:

- **Employee Provident Fund and gratuity to all teaching and non-teaching staff**
- **Employee Group Insurance for teaching and non-teaching staff members**
- **Promoting Teaching Staff & Non-teaching staff members to attend Faculty Development program/Seminars/ Conferences/training programs**
- **Self-development programs and higher education to all the eligible teaching and non-teaching staff for pursuing higher education or add on courses for career enhancement and facilities to attain Ph.D Qualification/ Carry out research work**
- **Internal complaint committee/ Womens Grievance Redressal Cell to address the grievances of staff members.**
- **Staff members can avail the leave facilities as per the eligibility criteria and norms of JSPM management such as Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Vacation Leave, duty leave and Permission/Movements.**
- **LTA/ Transport facilities for official work**
- **Financial assistance to attend state/National/International level Seminars/Workshops/Conferences/Symposia and to obtain professional membership of relevant field.**
- **Bank Loan facility/FDs of higher rate of interest through Jayawant Multistate Cooperative Society and ATM is available in campus.**
- **Subsidized health care and Medical care facilities to all teaching and non-teaching staff.**
- **Internet and free Wi-Fi, Sports, gym and a parking available in campus for staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system: The Institute has performance appraisal system for teaching and non-teaching staff on yearly basis.

1. For Teaching staff

Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning, examination work, visits, details of publications, training for self-development, membership of professional organization, student's guidance and counselling, internal revenue generation, co-curricular activities and administrative work. The principal of institute appeals the entire teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in academic year. The assessment is carried out by principal and performance appraisal report is submitted to the management.

1. For Non-Teaching staff

Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities other than job profile, communication and work equation with colleagues. These

parameters are observed on routine basis and performance appraisal report is submitted to the management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audit for each financial year. The Institute has its own internal audit mechanism and its ongoing process in addition to external audit. Management has hired qualified Internal Auditors from external resources and permanently appointed. A team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly by both internal and statutory audits. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income to the institute is from the fees collected from the students. The fees charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of Maharashtra. The colleges also apply to the SPPU request funds for conducting research projects/guest lectures/seminars, purchase of equipment, extension activities conducted under NSS Unit. The college uses industry-institute collaboration to generate funds through consultancy work.

The institute follows a proper budgeting system, with adequate resources for recurring expenses (eg, salary, maintenance etc.), learning resources (eg books, journals, Industrial visits, Seminar and workshops), and developmental purposes (eg, addition of new equipment , computers, consumables, furniture etc.). Before the commencement of academic year, the head of institute conducts meeting with all the teaching staff and instruct them to prepare the requirement for the year. The Principal also conducts meeting with Store in-charge, College Examination Officer, Library in charge and Office superintendent and instructs them to prepare requirement at institutional level. Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and forward the proposals to the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contribution: Institutional IQAC was constituted in the year 2016-17 and since the it has contributed significantly for institutionalizing the quality assurance strategies and processes as described below.

1.Establishment of academic monitoring committee.

2.Improvement in quality of teaching and research through regular inputs based on student's feedback.

3.Effective use of ICT: Preparation of e-content of Theory and Practical's based on PCI curriculum and promoting the use of MOODLE and VMedulife for sharing of e-content.

4.Periodical Review of Academic Performance and developing feedback mechanism.

5.Organization of webinar/seminars such as'How to find peace inside ourselves','Entreprenueurship and Business Development',''Youth Leadership Development' etc.

6.Regular feedback from stakeholders like Students, Parents, Employees and employers.

7.Faculty deputation to workshops, seminars, training programs etc. 8.Suggestions of appropriate measures to quality enhancement.

8. Organization and participation of students in various extension activities.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/NACC-Table/112
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviews teaching learning process: Principal, as well as the

Academic monitoring committee takes review of the teaching-learning process, through regular meetings and reviews with staff and HOD's for the proper implementation of academic curriculum set at the commencement of academic year. Teaching and Attendance records are maintained by each faculty. Teaching-learning process is reviewed through:

1.Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year. 2.Mentor scheme for improvement of teacher-student interaction.

3.Student feedback is taken in each semester and result analysis at the end of examinations.

Outcomes:

1.Academic calendar, Teaching plan plans for complete semester for effective teaching learning

2.Based on student's feedback, learning outcomes are discussed for necessary actions suggested to concerned faculty.

3.Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms, VMEdulife, to improve teaching quality. 4.Mentor scheme helps students discuss with mentors to achieve personal goals in the learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jspmrscopr.edu.in/storage/Menus/NAAC/214/873/17365931656.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year .

Every year our institute conduct programmes to promote gender equity like India Fights Violence against Women and Child, National Girl Child Day Celebration, International Womens Day Celebrations, Gender Sensitization Awareness Workshop, Leadership Development Programme for Girls in Collaboration with Lila Poonawala Foundation. Our institute has video surveillance system, CCTVs. The campus provide the facility of security guards to deal with the all hazards related to safety and security. Separate hostels for boys and girls with dedicated wardens. The institute has formed an anti-ragging committee and grievance cell to handle the various issues like women's right & security. Guardian Faculty Member regularly counsel regarding attendance, behavior, performance in exam. Councellers are available for counseling of both males and females. Common rooms have been allocated for boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/889/17368518537.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/890/17368518707.1.1%20Specific%20Facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

- **Solid waste management**

- **Liquid waste management**

- **Biomedical waste management**

- **E-waste management**

- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Solid and Liquid Waste Management:

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Red and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the Institution.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

E-Waste management

- The campus has centralized facility to collect e-waste form institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.

Old monitors and CPUs are repaired and reused in most of the cases.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/893/17368520547.1.3%20Geotag%20Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

**water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for
greening the campus are as follows:**

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered
   vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and
energy initiatives are confirmed through
the following 1.Green audit 2. Energy
audit   3.Environment audit 4.Clean and
green campus recognitions/awards 5.
Beyond the campus environmental
promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inthe institute promote

harmony towards each other.

Days like Yoga day, Independence Day, Marathi Bhasha Din etc. This helps to establish positive interaction among the students. There are different grievance redressal cells in the institute like student grievance redressal cell, women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students.

Every year institute organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participates in various programs like Independence Day, Voters Awareness Programme, Tree Plantation Programme, Cleanliness Awareness Programme etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSPM RSCOPR celebrates the Independence Day and Republic Day every year. Chief Guest hoist the flag and delivers the speech highlighting about the significance of these days to the students and staff.

Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of physical and mental illnesses and providing solutions through yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title

Patient counselling through community pharmacy

2. Objectives

To provide information about dosing frequency, route of administration and use of medical devices.

3. The Context

To ensure patient compliance with the treatment plan.

4. The Practice

Training and placement department provides opportunity to the students for patient counselling training. Students complete their training during vacation period.

5. Evidence of Success

Improved communication skills, entrepreneurship and employability skills.

6. Problems Encountered and Resources Required

Students are less interested for patient counselling.

1.Title

Encouraging students for career in health insurance sector

2. Objectives

To expose students to practices of health insurance and modern healthcare policies.

3. The Context

A certificate course in health insurance helps students to get a job in the healthcare sector.

4. The Practice

Training and placement department started certificate course for students in association with SBI General Insurance Company Ltd. Modules were decided and training sessions were conducted about career opportunities in health insurance sector.

5. Evidence of Success

Many students have been placed in health insurance companies.

6. Problems Encountered

To schedule certificate course in regular time table. Resources Required. Maximum collaboration and experts with insurance companies. Experts in health insurance sector.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Development of communication skills and confidence among students

Communication is the process that helps to exchange meanings, facts, ideas, opinions or emotions with other people. It is a vibrant two way activity.

Communication skills are fundamental to success in all areas of life, from personal relationships to academic and professional achievements. For students, developing strong communication skills is essential as it enhances their ability to express ideas, collaborate with peers, and engage in meaningful discussions.

Communication skills helps students to improve academic success,social Interaction,career readiness,personal development.

Institution took initiative to enhance students communication skills by arranging guest lectures, seminars and training programmes. Students are encouraged for active participation in class discussions. Students are given academic related topics and are asked to present it in class to improve their public speaking skills. Students are encouraged to participate in extracurricular activities.

Development of communication and confidence helped the students

- To improve communication skills, leadership skills, confidence and personality of students.
- To build healthy relationship among themselves and teachers.
- To improve adaptability to new things and sustain in any type of environment.
- To prepare students for real world challenges, setting them up for success beyond academia.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curriculum Planning :

- The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune. The academic calendar is planned by Academic Monitoring Committee (AMC) in tune with SPPU calendar prior to the commencement of each academic year. This was then displayed on notice boards and web-site to aware the stakeholders.
- Thereafter, faculties design teaching plan, prepare course file, then various committees plan co- and extra-curricular activities. 2. Curriculum Delivery :
- Effective delivery is done through: theory sessions additionally using ICT enabled tools, smart-class rooms, videos, mnemonic, mind maps; laboratory sessions by handling equipment/sophisticated instruments.
- Participative learning is achieved through assignments, quizzes, discussions and journal club.3. Curriculum Enrichment :
- Curriculum is enriched by implementing add-on/certificate courses; 'Clinical Research' and 'Pharmacovigilance' to get familiarity of clinical area; 'Personality and Soft Skill Development' to improve soft skills; 'Yoga & Meditation' to boost immunity and calm-mind.
- Students' skills are enriched through their participation in various webinars/conferences at national-international levels, while faculties attend webinars/FDPs and disseminate the same to students. 4. Feedback System :
- Feedbacks based on curriculum, academic performance and ambiance are designed by AMC, collected from stakeholders students, parents, alumni and stakeholders, analyzed critically by IQAC and ultimately, problems/lacuna raised through these are resolved through actions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/200/854/17364829291.1.1%20AQAR%202023-24%20EFFECTIVE%20CURRICULUM%20DELIVERY.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for all Continuous Internal Evaluation (CIE)/examination. Academic Monitoring Committee (AMC) conducted meeting at the start of the academic year, in-line with planner of Savitribai Phule Pune University. Thereafter, academic calendar was meticulously designed in co-ordination with examination committee. Afterwards, this calendar was displayed on student notice board, website and circulated to all staff members. Accordingly, faculties designed teaching plan, monthly syllabus teaching and course file. The internal exams and other activities were re-scheduled, if any change occurs in time table ofUniversity Exam, which was then timely conveyed to all stakeholders. Continuous Internal Evaluation (CIE) is conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/200/852/17364827831.1.2%20ADHERENCE%20TO%20ACADEMIC%20CALENDAR%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	**B. Any 3 of the above**

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

460

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Institute celebrated 'World Pharmacist Day', by visiting Medical shops to create awareness about self-medication amongst society, conducted 'Pharma-detailing competition' at National Pharmacy Week.

Gender: Female students and women teachers are actively involved in various committees, decision-making, implementation and monitoring of policies. Institute follows admission rules of DTE regarding reservation of male and female students. Women grievance committee functions to prevent any sexual abuse towards female students and teachers. Women's Day was celebrated by organizing expert talk on Female Hygiene. Moreover, the institute provides guidance to avail scholarships of 'Non-Government Organizations' to both male and female students.

Human Values: An anti-ragging committee was constituted and monitored to avoid any incidences of ragging at college or hostel. 'Yoga and Meditation' sessions, 'Blood Donation Camp' and 'Meri Mati Mera Desh' were organized.

Environment and Sustainability: Institute cultivated various species of plants in 'medicinal plant garden' having botanical and medicinal significance. Awareness about ecosystem, natural resource conservation, waste management and pollution amongst students were addressed by conducting

certificate course named 'Environment and Sustainability (Jeevit Nadi river cleaning drive)' and through course 'Environmental sciences' to SYB Pharmacy. The Institute has green-campus; waste-management system; drip-irrigation system to save water; rain-water harvesting, solar panels-lamps in the campus to provide illumination; LEDs-CFLs to save energy.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/203/855/17364829921.4%20FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution identifies advanced and slow learners at two stages-

I. Learning level Assessment of students at entry level (First year B Pharm) was performed by reviewing-

1. Merit Score (MHT-CET/NEET)

2. Eligibility score (12th PCM/PCB % age)

3. Aptitude Test score

Class Teachers/Guardians evaluate and group students accordingly

II. Learning level assessment at subsequent levels (2nd/3rd/final year B Pharm students)-

1. **Analysis of previous year University examination-**

Guardian Faculties analyse the percentage secured by students in previous semester examination. Based on marks secured, guardian faculty categorizes students in to slow and advanced learner.

1. **Scrutiny of Continuous Internal Examination (CIE) marks-**

Subject teachers reviews sessional marks of students and classify them as slow and advanced learners.

Special programs are implemented for slow learners e.g. counselling of students by GFM and subject teachers, Remedial classes, availability of study materials through learning management system (Moodle), organization of Guest Lectures, Skill Development Programs. Student Progression Monitoring in CIE helps to enhance the learning ability of slow learners. Organization of Yoga/Meditation Sessions enhances learning ability.

Special programs are executed for advanced learners viz. participation in conferences/Seminars/Journal club/Peer teaching. Paper/Poster preparations in seminars/conferences, conducting Skill Development Programs and Career guidance sessions.

File Description	Documents
Link for additional Information	https://jspmrscopr.edu.in/storage/Menus/NAAC/211/868/17365711892.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning, participative learning, and problem-solving strategies enhance learning by actively engaging students. Experiential learning focuses on learning through direct experience, using activities like internships, industrial visits, health camps, and fieldwork to deepen understanding and promote social responsibility. Participative learning encourages collaboration through group discussions, debates, and projects, helping students build communication, teamwork, and critical thinking skills. Problem-solving methodologies like Case studies address real-world challenges, allowing students to apply analytical skills to complex problems and develop creativity, critical thinking, and independent learning. Platforms like MOODLE enhance learning by offering flexible access to courses in various formats, supporting blended and online learning. E-resources, including subscriptions to national libraries and e-journals, further enrich the learning process by providing students with diverse materials and interactive tools. These student-centric methods foster a dynamic and engaging environment where students take ownership of their learning. By emphasizing active participation, students develop key skills like critical thinking, collaboration, and problem-solving, which prepare them for the challenges of the real world.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools significantly enhance students' knowledge, foster higher-order thinking, promote digital literacy, and improve engagement and retention. Teachers received training through webinars and Faculty Development Programs (FDPs) to effectively integrate ICT tools into the online teaching and learning process. Animations and videos from platforms like YouTube were used to enrich students' understanding of complex concepts. Learning Management Systems (LMS) such as MOODLE and Google Classroom were employed to deliver lessons, quizzes, assessments, and tests, facilitating both online and offline learning and evaluation. Online learning platforms Kahoot and Quizzez were utilized to create live games and make learning more engaging. Google Forms were utilized for conducting online quizzes and internal assessments. Online classes were conducted using platforms like Google Meet, Zoom, and Cisco WebEx. Virtual laboratories provided an interactive simulated environment for students to engage in online experiments. Virtual lab sessions from Amrita V-Lab and the Ministry of Education's Virtual Labs were conducted for practicals in Microbiology, Organic Chemistry, Inorganic Chemistry, and Physical Pharmaceutics. The following tools were used in the daily teaching learning process:

1. Learning Management Systems (MOODLE and Google Classroom)
2. Google Classroom
3. Google Forms
4. Videoconferencing Platforms
5. Virtual Labs
6. Educational Videos and Animations
7. Smart Classrooms
8. e-Resources.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jspmrscopr.edu.in/Details/138

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

249

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is intended to be transparent and robust, assuring that students are constantly evaluated in a fair and systematic manner. The institution adheres to the norms set by Savitribai Phule Pune University for internal assessment. Regular internal assessments are conducted through a variety of modes, such as quizzes, assignments, presentations, group discussions, and sessional exams, to gauge a student's understanding and skills across different domains. The frequency of these assessments is prepared in line with the academic calendar before the start of the session and communicated well in advance, through exam notice board, students and parent's what's app groups which allows the students to prepare and engage in continuous learning. To maintaintransparency, the evaluation criteria is clearly defined and communicated to students at the start of the course. The evaluated answer sheets are issued to students in class room. Students can approach teachers if they need clarification on the awarding of marks. The mark list for Internal Assessment will be prepared and sent to their parents parent's what's app groups. Remedial classes and sessional re-exam are conducted to improve the academic performance of slow learners. This structured and fair approach to internal assessment supports student development while maintaining high academic standards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/86/782/17091062672.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established an Examination Grievances Redressal Committee (EGRC) consisting of the Principal, College Examination Officer, and Examination Committee members to address issues related to internal assessments. The committee ensures a clear, well-communicated grievance process, allowing students to raise concerns about marking discrepancies or unfair evaluation. Examination procedures follow the course structure outlined by Savitribai Phule Pune University.

For transparency, the examination planner is prepared before each session and posted on the college website. Exam schedules are shared through notice boards and WhatsApp groups for students and parents. Internal grades are recorded, and assessment marks are promptly entered into the university portal.

The institution adheres to a time-bound assessment system, ensuring that all performance evaluations occur within designated timelines. The open evaluation system allows students to receive feedback through direct interaction with faculty. Parents are updated on student performance via WhatsApp groups. Faculty mentors provide counselling, and remedial classes are held for slow learners. Additionally, retests are arranged for those absent due to valid reasons.

The EGRC ensures that any student queries regarding marks are resolved within the specified timeframe. The grievance process is structured, well-executed, and focused on efficiency, ensuring timely resolution of issues.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/86/784/17091063242.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievance%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that all stakeholders, including teachers and students, are well-informed about Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) through a systematic process aligned with regulatory guidelines. These outcomes are shared in various formats, such as in syllabi, laboratory journals, course files, lab manuals, and final year project reports, and are prominently displayed on the institutional website, college buildings, and attendance registers. During the induction program, newly admitted students are introduced to these outcomes. To aid in retention, a mnemonic "KAAT LITHO CEL" is used to represent POs. Faculty members discuss COs at the start of each course, clarifying expectations. Additionally, the institution maps internal exam papers to POs and COs, ensuring alignment between assessments and learning goals. Students are further engaged in co-curricular and extracurricular activities such as debates, workshops, and National Pharmacy Week, where they are made aware of how these activities align with academic outcomes like critical thinking, teamwork, and social responsibility. The integration of these activities with POs and COs enhances students' understanding of academic and professional objectives, improving their preparedness for higher education, research, and employment. This holistic approach demonstrates the institution's commitment to quality education and comprehensive stakeholder development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmrscopr.edu.in/NACC-Table/262
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes are measured using several indicators throughout the semester. The institution employs a robust evaluation mechanism to assess the attainment of PO and CO, utilizing performance indicators from Continuous Internal Evaluation for internal assessments, and university exams, measured on a scale of 0-3. The faculty evaluates each student continuously using the course outcomes. Course Outcomes are diligently formulated and prepared for every individual course.

The attainment is calculated by direct method and indirect method.

   1. DIRECT METHOD:

In direct method of evaluation 75% weightage is given to Semester End Exams & 25 % weightage is given to Internal Exams. Average CO attainment by Direct method = Semester End Examination (75%) + Internal examination (25%)

   1. INDIRECT METHOD:

In indirect method Course Exit Survey, Alumni Survey , Parents Feedback and Employer Survey are conducted to calculate the attainment of CO.

Attainment is calculated as Average CO attainment by Indirect method = Average (Course exit survey+ Alumni survey + Parents feedback + Employer survey).

The program outcomes are assessed with above mentioned data.

The following scoring function is used to calculate the average attainment of each PO.

PO attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment indirect method)

According to the above, each POs are assessed and final attainment is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/209/874/17365940932.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jspmrscopr.edu.in/storage/Menus/NAAC/209/861/17365690092.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jspmrscopr.edu.in/storage/Menus/NAAC/225/909/17369374

142.7.1%20SSS%20REPORT%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role. Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities - such as poster competition was organized during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students. For development of responsible citizen emphasis was given to the importance of voting. National voter's day is celebrated. To strengthen the soft skills and writing skills various activities such as Elocution and Essay competition were organized. Various heath centric activities were organized- Millets Recipe Contest, Role of Various Millets, Blood donation camp. To imbibe the social values ??and national integrity among students various activities such as Swachha Bharat Swastha Bharat, Swachhata Hi Seva, Marathi bhasha Sanvardhan pandharwada, YIN kala mahostav were organized. Environmental awareness among the students was created by organizing programs such as Nirmalya collection and composting activity, Tree Plantation, Meri Mati Mera Desh- Amrit Kalash activity' etc.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/188/838/17337333763.3.3ExtensionActivities.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

731

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching-learning like classroom, seminar hall, laboratories and computer lab. The proper and optimal utilization of the infrastructure is monitored by the respective laboratory in-charge.

- All classrooms are equipped with advanced ICT Facilities like Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.
- Seminar hall is having area of ??140 sq. mt with near to 200 students seating capacity
- Laboratories , Instrumentation room and Pilot Plant are equipped with sophisticated instruments along with required software and equipments supported by power backup.
- Computer Room (Swayam Lab): A computer room and Language Lab is available for students with adequate computers and internet connectivity.

- Class rooms and seminar halls are fully equipped with ICT – enabled facilities such as Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.

- Learning Management Systems (LMS) like MOODLE and Google classrooms are utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject.
- Online platforms like Zoom, Google meet, Cisco webex and Microsoft Teams are used for online classes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/110/466/16981565344.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for Cultural activities : Institution has an Art Circle "Kalangan" which gives a platform to the students to show their co-scholastic learning skills. Facilities like musical instruments (Piano, Dhol, Tasha, Clapbox flute Karaoke speaker with microphone) to carry out cultural activities. Institution also offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas.**
- **Facilities for sports activities: Institution has spacious ground for outdoor sports and adequate facilities for indoor games like recreation room equipped with chess boards, carom boards and table tennis.**

The institute has playgrounds for Cricket, Badminton, Kabaddi and Volleyball.

- **Yoga centre: To maintain and improve the physical and mental health of students and faculty members, the institution has provided additional space for Yoga along with yoga mats, Jalneeti pots. Gymnasium: Spacious, ventilated and well equipped gym facility is made available with the instrument like Tread mill, Exercise bike, Dumbbells etc. Fully equipped gymnasium is available in campus as well with facilities like adjustable bench press and dumbbells, chromium plates, barbell rods and plates.**
- **Auditorium: Institution has a well-furnished 250 sq. mt Auditorium having 500 students seating capacity for conducting various co-curricular and extracurricular activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/110/466/16981565344.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15180651.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library hasfacilities such as Autolib software and OPAC (Online Public AccessCatalogue) which is used by students & faculty for search of booksby title/author name etc. Separate reading room is available forundergraduate, postgraduate students and teachers. Separate library is also available with facilities such as subscription fore-journals, e-books,

National Digital Library. Library is auto managed with ILMS na me ly Autolib software w it h OPAC (Online Public Access Catalog) and KOHA Interface which is used by students & faculty for search of books by title/ author name etc. Name of the ILMS software:Autolib Nature of automation:Fully automated Version:Multilingual version Name of service provider:Akash Infotech All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated softwarepackage encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resourcesat his fingertips. Modules / Features of Autolib-Cataloging Barcode enabled Issue return OPAC (Online Public Access Catalog) Date of purchase of Autolib- 09/11/2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Classrooms and seminar hall are equipped with the LCD projector, Smart boards (Wi-Fi/LAN, Web Camera, Lecture Capture facilities) and Swayam Classroom is also developed to access Open Education Resources.**

- **Computers with software are also installed in various laboratories like Pharmaceutical Analysis Laboratory, Pharmacology Laboratory, and Central Instrumentation Room & Machine Room which are attached to different sophisticated instruments like UV-Visible Spectrophotometer, HPLC and FTIR.**
- **Simulation Softwares like Ex-Pharmacology is available for animal experimentation.**
- **Research laboratory is also provided with adequate number of computers to carry research works and projects.**
- **Computer room (Swayam Lab) with internet connection has been provided to promote independent learning, free access for teachers & students.**

- **Language laboratory : ACE Digital Language Lab Software Professional (1+25) is purchased by Biyani Technologies. Installation and training for usage of software is provided.**

  - **E-journals and E-books: Students and faculty can access online journals and books in e-library (Bentham & Science Direct) for research or project work.**
  - **E-resources: Institute also provides other e-resources such as National Digital Library.**
  - **Multimedia facilities- printer, scanner, speakers, head phone, web camera.**

- **CCTV cameras, Antivirus, Website, Wi-Fi facility available in the institution premises.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus /NAAC/206/857/17364831124.3.1%20IT%20fa cilities%20Updates.pdf

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily. Daily cleaning chart is maintained for the same.

2. Laboratory - SOP's and Log books prepared and maintained for New Sophisticated instruments. They are cleaned, calibrated and maintained on regular basis. Major equipments are installed with power backup and serviced by the suppliers. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.

3. Library- Books in library are accessioned, stamped and shelfed according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage.

4. Computers - JSPM's IT Cell is responsible for maintenance of computers and network facility of the institution. A full time computer technician is available for maintenance of computers and other IT facilities.

5. Wi-Fi can be controlled through Cyber ??roam firewall.

6. Rain water harvesting and Sewage treatment plant has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation.

7. Renewable Energy Source (Solar system), Diesel generators and Central RO plants and water tanks are available in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/207/859/17364831584.4.2%20Maintenance%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above

File Description	Documents
Link to institutional website	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/196/846/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

161

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

161

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provisions of section 40(2) (b) Maharashtra Universities Act 1994, the college has constituted a student council.

Sr.No.

Name

Designation

1

Dr. K.R.Khandelwal (Principal)

Chairman

2

Prof. Anil N.Tankar (Associate Professor)

Member (NSS Program officer)

3

Prof. Rajendra B.Patil (Assistant Professor)

Member (Student Welfare officer)

4

Ms. Sakshi Londe

Secretary (Student Representative)

5

Mr. Vedant Takalkar

Member (Student Representative) FYBPharm.

6

Mr. Sanket Gade

Member (Student Representative)SYBPharm

7

Ms. Namrata Thawal

Member (Student Representative)TYB Pharm.

8

Mr.Yash Darekar

Member (Student Representative) Final year B.Pharm.

9

Mr.Shubham Nimse

Member (Student Representative)Sports

10

Ms. Harshada Sakhare

Member (Student Representative) NSS

11

Ms. Nidhi Agarwal

Member(Student Representative)Cultural Activities

12

Mr. Sumedh Thanambir

Member (Reserved Category Student)

13

Ms.Archana Gupta

Member (Lady Student)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered alumni association for building strong bond between alumni and present students. The registration number is MAHA/432/2013/Pune, dated 14/03/2013. Every year college organizes alumni meet. The alumni give support to the students through interaction, financial funding, guidance and placement. This is a very good opportunity for the students, faculties, principal and management members to interact with the alumni in person. Interaction of alumni also happens through mails and social media. The alumni participate and contribute to the development of the institute in the following ways:

- Our alumni donated the Dhol and flute for the cultural program of the institute.
- Our alumni Mr. Shreyash Mahajan and Ms.Amisha Wadekar invited to deliver guest lectures to guidents students regarding higher education.
- The alumni of the institute support research work students(M.Pharm) by providing them testing facilities as well as assist them to get gift sample of active pharmaceutical ingredients, polymers required for their research work.
- Alumni to support current batch students through various activities like delivering guest lectures, seminars on carrier program; provide internships; recruit fresh graduates; etc.
- They also share their professional experience and motivate the students.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/NACC-Table/265
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:To be a premier institute in the field of pharmaceutical education, research and healthcare for the betterment of society"**
- **Mission-"To provide, nurture and maintain conductive environment for academic Excellence, Research and Entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals"**
- **To accomplish the vision, the institute offers undergraduate (B. Pharmacy) and post-graduate (M. Pharmacy-Pharmaceutics & Pharmaceutical Quality Assurance) programs.**
- **The institute has well defined organization structure comprising of Governing body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).**
- **GB, CDC and IQAC provide the overall steering guidance and vision for the institute.**
- **To set the strategic direction, vision and ethos of the institute is the responsibility of the GB whileCDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth; hence enable college to foster excellence in curricular, co-curricular and extra-curricular activities.**
- **The Institutional Internal Quality Assurance Cell (IQAC) spearheads the strategic planning policy matters and decisions related to the effective functioning of the institute.**
- **The policies decided in GB and CDC are implemented through the principal and deliberating responsibilities to various institutional committees.**

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus /NAAC/212/871/17365931056.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **All stakeholders are involved in the process of decision making, thus Institution promotes a culture of decentralization and participatory management in all aspects of its functioning.**
- **Various academic and administrative committees are in place for streamlining the different activities towards accomplishment of vision and mission of the institute. The staff and students are given the representation on these committees. Regular meetings of different committees are conducted and decisions are taken unanimously. These decisions are implemented.**
- **Principal and IQAC are empowered to lead all academic and administrative activities of the institute. They meet regularly and take necessary steps to define, plan and execute the policies that contribute to the growth of the institute in tune with its vision and mission.**
- **The administrative and academic duties are controlled by Principal and vice principal of the institute.**
- **Academic-in-charge ensures proper implementation of academic calendar and monitors progress of class work, syllabus coverage, student mentoring, directing and supervising student activity programs.**
- **HODs are given specific duties and responsibilities to attend day to day routine work of their department and also ensure the functioning of the departmental activities.**
- **Every faculty member is involved in various academic, co-curricular, extracurricular and administrative activities.**

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/CellAtInstitute
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Keeping in view the implementation of NEP, a well-documented strategic plan 2021-26 is developed by the**

institute which mainly focuses on Qualitative and quantitative outcomes to be achieved by the institute in a structured and planned manner.

- Academic Excellence through OBE, augmentation of R&D infrastructure and strengthening of collaborations are the main objectives of the perspective plan.
- Various in-house mechanisms and committees and portfolios assignments are in place for the deployment of the plan.
- The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs.
- Deployment of perspective plan by the Departments, Committees/Cells, is monitored through the Action Taken Report and the Annual Report submitted at the end of the academic year. A careful analysis is made of all the reports to decide further course of action.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/213/872/17365931326.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Governing Body (GB) which has been constituted as per the regulations of concerned authority to govern the well-structured administrative setup. governed by.
- The College Development Committee (CDC) is responsible for organized functioning of the college.
- Internal Quality Assurance Cell (IQAC) plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.
- Various Statutory committees with participation from teaching staff, non-teaching staff and students are n formed to facilitate smooth functioning of related activities and making administration more participatory and transparent. Thus, organizational structure

reflects the decentralization of authority.

- **Administrative rules and Regulations: consist of recruitment policies for teaching and non-teaching staff, Eligibility criterion, Teacher: student ratio for UG/PG, Faculty cadre ratio, Selection and appointment of Principal/Teachers/Administrative staff as per the sanctioned post.**

- **Service rules and Regulations,Job responsibilities of teacher andLeave rules are described in the policy document of the institute.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://jspmrscopr.edu.in/Details/248
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes are as follows:

- **Employee Provident Fund and gratuity to all teaching**

and non-teaching staff
- Employee Group Insurance for teaching and non-teaching staff members
- Promoting Teaching Staff & Non-teaching staff members to attend Faculty Development program/Seminars/ Conferences/training programs
- Self-development programs and higher education to all the eligible teaching and non-teaching staff for pursuing higher education or add on courses for career enhancement and facilities to attain Ph.D Qualification/ Carry out research work
- Internal complaint committee/ Womens Grievance Redressal Cell to address the grievances of staff members.
- Staff members can avail the leave facilities as per the eligibility criteria and norms of JSPM management such as Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Vacation Leave, duty leave and Permission/Movements.
- LTA/ Transport facilities for official work
- Financial assistance to attend state/National/International level Seminars/Workshops/Conferences/Symposia and to obtain professional membership of relevant field.
- Bank Loan facility/FDs of higher rate of interest through Jayawant Multistate Cooperative Society and ATM is available in campus.
- Subsidized health care and Medical care facilities to all teaching and non-teaching staff.
- Internet and free Wi-Fi, Sports, gym and a parking available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system: The Institute has performance appraisal system for teaching and non-teaching staff on yearly basis.

1. For Teaching staff

Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning, examination work, visits, details of publications, training for self-development, membership of professional organization, student's guidance and counselling, internal revenue generation, co-curricular activities and administrative work. The principal of institute appeals the entire teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in academic year. The assessment is carried out by principal and performance appraisal report is submitted to the management.

1. For Non-Teaching staff

Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities other than job profile, communication and work equation with

colleagues. These parameters are observed on routine basis and performance appraisal report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audit for each financial year. The Institute has its own internal audit mechanism and its ongoing process in addition to external audit. Management has hired qualified Internal Auditors from external resources and permanently appointed. A team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly by both internal and statutory audits. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of income to the institute is from the fees collected from the students. The fees charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of Maharashtra. The colleges also apply to the SPPU request funds for conducting research projects/guest lectures/seminars, purchase of equipment, extension activities conducted under NSS Unit. The college uses industry-institute collaboration to generate funds through consultancy work.

The institute follows a proper budgeting system, with adequate resources for recurring expenses (eg, salary, maintenance etc.), learning resources (eg books, journals, Industrial visits, Seminar and workshops), and developmental purposes (eg, addition of new equipment , computers, consumables, furniture etc.). Before the commencement of academic year, the head of institute conducts meeting with all the teaching staff and instruct them to prepare the requirement for the year. The Principal also conducts meeting with Store in-charge, College Examination Officer, Library in charge and Office superintendent and instructs them to prepare requirement at institutional level. Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and forward the proposals to the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contribution: Institutional IQAC was constituted in the year 2016-17 and since the it has contributed significantly for institutionalizing the quality assurance strategies and processes as described below.

1.Establishment of academic monitoring committee.

2.Improvement in quality of teaching and research through regular inputs based on student's feedback.

3.Effective use of ICT: Preparation of e-content of Theory and Practical's based on PCI curriculum and promoting the use of MOODLE and VMedulife for sharing of e-content.

4.Periodical Review of Academic Performance and developing feedback mechanism.

5.Organization of webinar/seminars such as'How to find peace inside ourselves','Entreprenueurship and Business Development',''Youth Leadership Development' etc.

6.Regular feedback from stakeholders like Students, Parents, Employees and employers.

7.Faculty deputation to workshops, seminars, training programs etc. 8.Suggestions of appropriate measures to quality enhancement.

8. Organization and participation of students in various extension activities.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/NACC-Table/112
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviews teaching learning process: Principal, as well as the Academic monitoring committee takes review of the teaching-learning process, through regular meetings and reviews with staff and HOD's for the proper implementation of academic curriculum set at the commencement of academic year. Teaching and Attendance records are maintained by each faculty. Teaching-learning process is reviewed through:

1.Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year. 2.Mentor scheme for improvement of teacher-student interaction.

3.Student feedback is taken in each semester and result analysis at the end of examinations.

Outcomes:

1.Academic calendar, Teaching plan plans for complete semester for effective teaching learning

2.Based on student's feedback, learning outcomes are discussed for necessary actions suggested to concerned faculty.

3.Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms, VMEdulife, to improve teaching quality. 4.Mentor scheme helps students discuss with mentors to achieve personal goals in the learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[https://jspmrscopr.edu.in/storage/Menus/NAAC/214/873/17365931656.5.3.pdf]()
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year .

Every year our institute conduct programmes to promote gender equity like India Fights Violence against Women and Child, National Girl Child Day Celebration, International Womens Day Celebrations, Gender Sensitization Awareness Workshop,

Leadership Development Programme for Girls in Collaboration with Lila Poonawala Foundation. Our institute has video surveillance system, CCTVs. The campus provide the facility of security guards to deal with the all hazards related to safety and security. Separate hostels for boys and girls with dedicated wardens. The institute has formed an anti-ragging committee and grievance cell to handle the various issues like women's right & security. Guardian Faculty Member regularly counsel regarding attendance, behavior, performance in exam. Councellers are available for counseling of both males and females. Common rooms have been allocated for boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/889/17368518537.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/890/17368518707.1.1%20Specific%20Facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

- Solid waste management

- Liquid waste management

- Biomedical waste management

- E-waste management

- Waste recycling system

- Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management:

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Red and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the Institution.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

E-Waste management

- The campus has centralized facility to collect e-waste form institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.

Old monitors and CPUs are repaired and reused in most of the cases.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jspmrscopr.edu.in/storage/Menus/NAAC/221/893/17368520547.1.3%20Geotag%20Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inthe institute promote harmony towards each other.

Days like Yoga day, Independence Day, Marathi Bhasha Din etc. This helps to establish positive interaction among the students. There are different grievance redressal cells in the institute like student grievance redressal cell, women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only

initiate but also motivate the students to adopt various
practices that promote the "Unity in Diversity" of our
motherland.

The institute ensures that the students participate very
enthusiastically in all such activities. Since the last five
years, the institute has strived forward with great effort to
increase the level of awareness and appropriate practices
amongst the students.

Every year institute organizes various academic and co-
curricular activities for the propagation of the Fundamental
Duties and Rights of the Indian citizens. The students
enthusiastically participates in various programs like
Independence Day, Voters Awareness Programme, Tree Plantation
Programme, Cleanliness Awareness Programme etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSPM RSCOPR celebrates the Independence Day and Republic Day every year. Chief Guest hoist the flag and delivers the speech highlighting about the significance of these days to the students and staff.

Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of physical and mental illnesses and providing solutions through yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title

Patient counselling through community pharmacy

2. Objectives

To provide information about dosing frequency, route of administration and use of medical devices.

3. The Context

To ensure patient compliance with the treatment plan.

4. The Practice

Training and placement department provides opportunity to the students for patient counselling training. Students complete their training during vacation period.

5. Evidence of Success

Improved communication skills, entrepreneurship and employability skills.

6. Problems Encountered and Resources Required

Students are less interested for patient counselling.

1.Title

Encouraging students for career in health insurance sector

2. Objectives

To expose students to practices of health insurance and modern healthcare policies.

3. The Context

A certificate course in health insurance helps students to get a job in the healthcare sector.

4. The Practice

Training and placement department started certificate course for students in association with SBI General Insurance Company Ltd. Modules were decided and training sessions were conducted about career opportunities in health insurance sector.

5. Evidence of Success

Many students have been placed in health insurance companies.

6. Problems Encountered

To schedule certificate course in regular time table. Resources Required. Maximum collaboration and experts with insurance companies. Experts in health insurance sector.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Development of communication skills and confidence among students

Communication is the process that helps to exchange meanings, facts, ideas, opinions or emotions with other people. It is a vibrant two way activity.

Communication skills are fundamental to success in all areas of life, from personal relationships to academic and professional achievements. For students, developing strong communication skills is essential as it enhances their ability to express ideas, collaborate with peers, and engage in meaningful discussions.

Communication skills helps students to improve academic success,social Interaction,career readiness,personal development.

Institution took initiative to enhance students communication skills by arranging guest lectures, seminars and training programmes. Students are encouraged for active participation in class discussions. Students are given academic related topics and are asked to present it in class to improve their public speaking skills. Students are encouraged to participate in extracurricular activities.

Development of communication and confidence helped the students

- To improve communication skills, leadership skills, confidence and personality of students.
- To build healthy relationship among themselves and teachers.
- To improve adaptability to new things and sustain in any type of environment.
- To prepare students for real world challenges, setting them up for success beyond academia.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 Action Plan for Next Academic Year

- To recruit and retain well qualified motivated faculty.
- To inculcate entrepreunal abilities in students.
- To arrange career guidance programmes.
- To obtain better NIRF Ranking.
- To obtain NBA accreditation